

EDITORIAL – Social Work Values in *Perspectives on Social Work*

Social work is a broad field with social workers across the globe engaging diverse populations in a variety of settings. The scope of *Perspectives on Social Work* reflects this spectrum by accepting a variety of submissions covering a myriad of topics in social work. We ask only that submissions encompass social work values and ethical principles. As in the social work profession itself, the values of social work create a common thread for the papers we feature in our journal. We hope to increase the number of submissions we receive as we continue to offer a space for doctoral students to showcase their research.

The Perspectives on Social Work Editorial Board has launched several new projects to raise the visibility of our journal while increasing opportunities that support doctoral students and strengthen our peer reviewer network. The doctoral education journey can be a path filled with many unique challenges and struggles. One area that remains critical to the doctoral student's career is the ability to produce scholarly writing. Our editorial board sought to add to the discourse through a conference presentation and webinar training. We hosted a panel discussion October 21, 2017, during the CSWE Annual Program Meeting in Dallas, Texas. The title of our presentation was "Professional Socialization of Doctoral Students through Editing, Managing, and Volunteering for Academic Journals." While at the APM, we also hosted a "meet and greet" for doctoral students in our peer review network. In February of this year we offered our first web-based training titled: Best Practices on the Peer Review Process. This webinar was facilitated by Dr. Jeff Jensen, Editor-in-Chief of the *Society of Social Work Research Journal*. It was open to current doctoral students in our peer reviewer network. We intend to offer more opportunities like these to further our commitment and support to doctoral students who look to publish.

In this issue, the work of the authors reflects the level of diversity in their ability to address complex issues that encompass both practice and policy. Robert Motley and Andrae Banks (2018) provide a systematic review of prior research on black males, trauma and engagement in mental health services. They provide a valuable contribution to the field as they attempt to uncover the challenges that face our work with this population. Sarah English, Andrew Flaherty, and Andrew English (2018) examine the prevalence of bullying within academia. They take a qualitatively examine the experiences of doctoral students while bringing attention to the phenomenon of adult bullying in organizations. In our final article, Rex Rempel (2018) addresses the complexity of conducting student evaluations in higher education. He addresses key implications for teaching faculty. I encourage you to reflect on our shared values as social workers as you read these articles.

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Editor

References

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- Motley, R. & Banks, A. (2018). Black males, trauma, and mental health service Use: A systematic review. *Perspectives on Social Work, 14*(1), 4-19.
- Rempel, R. (2018). The validity and utility of student evaluations. *Perspectives on Social Work, 14*(1), 33-43.